

Bmca Nursery

Barlow Moor Community Association Ltd, 23 Mersey Bank Avenue,
Manchester, Lancashire M21 7NT



Inspection date	1 July 2019
Previous inspection date	13 February 2019

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Children are not making as much progress as they could. Some staff miss opportunities to offer children further challenge during adult-led activities.
- Children and families do not benefit from a consistent and effective key-person system.
- The provider does not ensure that all areas of the nursery are effectively organised. Some areas of the nursery room do not benefit from good lighting to enable children to independently explore all resources and space available.

It has the following strengths

- Improvements have been made since the last inspection and the manager and staff are eager to continue developments. However, weaknesses in practice still exist and there is scope to develop the quality of provision further.
- The nursery benefits from dedicated staff. They reflect continually and identify a plan to develop their practice. The manager is a conscientious role model and invests time sharing best practice ideas, observing staff and coaching them to improve.
- Staff complete regular observations of children and carefully track their progress. Staff plan activities they know children will enjoy, closely linked to their interests.
- Staff provide children with frequent and well-timed praise. Children try hard and become excited when their efforts are recognised and rewarded. Good behaviour is well promoted and positive encouragement helps to build children's self-esteem.
- Partnerships with parents are effective. Parents are regularly invited into the nursery for various play sessions and events. Parents comment positively about the quality of the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure children receive appropriate levels of challenge during adult-led activities to help them make good progress	29/07/2019
improve the effectiveness and consistency of the key-person system to help children to make secure bonds and positive relationships.	29/07/2019

To further improve the quality of the early years provision the provider should:

- strengthen the stimulating environment even further and extend opportunities for children to explore all resources and space available independently.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager, directors and staff. She looked at relevant documentation and evidence of the suitability of staff working on the premises.
- The inspector spoke to children during the inspection.
- The inspector spoke with parents and took account of their views and comments.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. All staff have recently completed safeguarding refresher training. They have secure knowledge regarding how to identify and respond to child protection concerns in a swift and appropriate manner. This helps to keep children safe from harm. The manager is overseeing some minor building work in the nursery, and at the time of inspection some areas of the room are not fully illuminated. As such, children are unable to freely explore all areas of the provision and resources. Children's independent learning is not fully promoted. Despite this, no areas in the nursery are dark and staff closely supervise children and remain close by continually. As a result, their safety is not compromised. Risk assessment procedures are effective. Staff diligently check the safety of the nursery and successfully minimise all potential hazards. Children play and learn in a clean, safe and secure environment. The manager implements effective recruitment and staff supervision procedures, helping to promote a safe nursery for children.

Quality of teaching, learning and assessment requires improvement

Children have fun and remain continually busy during their time spent in the nursery. Staff are animated when they play with children. Staff's infectious enthusiasm helps to inspire and encouraged children to join in. However, teaching is too variable. Some of the teaching implemented does not present children with enough challenge to help them learn skills beyond their current capabilities. Children repeatedly practise what they already know and are not fully supported to build on their existing skill set. For example, children eagerly share their thoughts and ideas during group activities. Staff listen and acknowledge children's comments but fail to extend their thinking further. The manager recognises this weakness in teaching and is implementing systems to develop staff confidence and skills. However, such plans are yet to improve the quality of teaching.

Personal development, behaviour and welfare require improvement

Staff are respectful and kind in their interactions with children. Children respond well and are happy in the setting. The role of the key person is not fully effective. Recently, there have been many changes in responsibilities and frequent changes to children's key persons have been made. Some parents and family members are unsure who their child's key person is. Lack of consistency prevents children from making secure bonds. Despite this, staff are friendly and affectionate and children are confident and settled in the setting. Hygiene routines are well embedded and help to promote children's good health. Staff and children regularly wash their hands and children learn the importance of good hygiene practises.

Outcomes for children require improvement

Children make some progress in their learning. However, weaknesses in teaching and challenge during adult-led activities prevent children from reaching their full potential. Despite this, children communicate well. They are confident and motivated to learn. Children acquire good physical skills as they freely explore climbing equipment outside. They climb and balance with ease.

Setting details

Unique reference number	EY557940
Local authority	Manchester
Inspection number	10099037
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 10
Total number of places	30
Number of children on roll	54
Name of registered person	Barlow Moor Community Association Ltd.
Registered person unique reference number	RP557939
Date of previous inspection	13 February 2019
Telephone number	0161 446 4805

Bmca Nursery re-registered in 2018. The nursery employs seven members of childcare staff. Of these, the manager holds an appropriate early years qualification at level 5 and six members of staff hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday, during term time only. Sessions are from 8.30am until 11.30am, with an after-school facility from 3pm until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

